

Relating To Others

Presence, Participating and Contributing



This term out at RDA, Oscar is learning to use the reins while riding. He is listening carefully to Petro and just needs a gentle reminder to keep a straight back.



This term we started Discovery Time - an active hands-on session where children can be creative, explore and work on problem solving activities driven by their interests i.e. art, construction, painting, dress-ups, exploring the use of digital cameras/video cameras, using musical instruments etc. Oscar has really enjoyed the dressing-up, role-playing, imaginary play, puppets, building a house out of a large box and decorating it and learning how to record all this great learning using the i-touch camera. Initially we had 300 photos of the floor, now we have 100's of photos of Oscar. He's had a blast!



Taken by Oscar



I am learning to compete in the school cross-country alongside my peers.

Oscar loved the build up to the cross-country, enthusiastically watching and cheering the other children on, joining in the warm-up sessions and running with his buddy Aaron the whole way. Initially he was only going to do a short course but he was so keen that they ran the entire course with a smile on their faces. Way to go Oscar!!



Oscar and Pearl went off to the library at lunch time to read books with Georgia and Emma from the Senior Syndicate. They both listened carefully to the girls and really enjoyed being read to.



RDA continues to be the highlight of the week, with Oscar always being an enthusiastic participant. He is able to complete more tasks independently, is willing to try new and challenging tasks asked of him and is always chatty and caring towards others out at RDA. Able to wait patiently after his turn for the others to finish, Oscar loves to take this time to chat to all the RDA staff.



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July
2011

'Ipad city' is a favourite with the children, where all the ipads and itouch are available as a group activity. Oscar is very aware of the rules around the ipads, in particular sharing and taking turns. He is happy to wait quietly on the 'waiting chair' for his turn, uses the ipad/itouch sensibly and when it is time to finish (after the count from 10), Oscar is happy to pass the ipad on to the next child for their turn. He is not bothered by which ipad he is allowed to use or where he sits. Always happy to join in!



July
2011

Oscar loves spending time in his mainstream classroom, R7. He is made to feel very welcome while there and loves all the attention. He feels very relaxed and checks out what everyone is up to and explores in the classroom independently. The computers in the corner of the room are always intriguing.

July
2011

I am learning to be responsible for a daily job within the school.

Always keen to help out, Oscar loves to help everyone clean up, especially helping Lynda to clean up after their scrapbook sessions - putting the scissors and glue sticks away as well as putting the scrap paper in the recycling bin. Unfortunately Oscar got a little carried away today and put himself out to be recycled.



July
2011

Amelie brought in her baby floppy eared rabbits today. Oscar was really keen to have a cuddle of one and sat down, waiting patiently for his turn. When he was given the baby rabbit he was very careful and gentle with it, stroking its back and ears while telling those around him that he loved the rabbit.



Aug
2011

Cooking is a favourite, both with Lynda in the morning or with a small group in the afternoon. Oscar watches everyone around him before having a go and tries to be as independent as possible. His favourite is making toast, becoming more independent each week.



Aug
2011

I am learning to be responsible for a daily job within the school.

Oscar is a dab hand at drying the dishes and putting them away in the kitchen each day. Always happy to lend Lynda a hand it has become one of his daily jobs/chores, with Oscar knowing where each item goes in the cupboards or drawers in R11/12 kitchen.



Aug
2011

I am learning to be responsible for a daily job within the school.

Oscar continues to help fold and put away the washing each day, taking the job very seriously. He is very good at finding the right drawer in the kitchen to put the hand towels and tea towels away.

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Oscar is always happy to get involved in any group task. This week we have been making bird feeders and by the end of the week, Oscar was able to do the majority of it himself - put the bread in the toaster safely, spread peanut butter on the toast and cover it in bird seed. When he found it too difficult, he would ask for help and wait patiently for someone to come.



Making, decorating and eating cupcakes was a highlight for Oscar. He was a great helper - locating the ingredients and utensils, pouring and measuring, stirring and dividing the mixture between the cupcake liners. Oscar was always patient while waiting for his turn and happy to share.



I am learning to compete in the school athletics alongside my peers.

Oscar loves joining in whatever is going. He has enjoyed participating in practice sessions for athletics and gives everything a go. He is able to independently participate in all the tasks i.e. running, throwing the vortex and frisbee as well as long jump. He watches the other children before having a go himself and is then keen for everyone to clap for him. Oscar is also able to independently wait patiently for his turn with R7. Well done Oscar!



I am learning to attend school wide assemblies, including singing, with peer buddies.

Each Thursday afternoon for singing assemblies Oscar is more than happy to go with his mainstream class (with a buddy). He follows their lead and instructions and is an enthusiastic participant, even when he doesn't know the words.



I am learning to be responsible for a daily job.

Oscar continues to help Lynda with folding the washing and putting it away. He now knows which pile of clean towels/tea towels go where i.e. staffroom, R11/12 kitchen etc. Oscar is a great help and is always keen to please.



I am learning to be responsible for a daily job.

Helping to take the school notices around the different classrooms a few times a week with Senior students, Oscar is extremely helpful. He knows the routines involved and greets everyone enthusiastically. Oscar is also learning to taking notices to the school office occasionally and knows all their names already.



Oscar loved the school hangi today. He sat and watched them bring it up, waited patiently for his to arrive and then thoroughly enjoyed eating it, especially the chicken. Yum!



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Oscar spent the entire lunch time playing with a group of girls from R10 in the sandpit. They were 'making dinner' and had a very elaborate role play going on.



I am learning to be responsible for a daily job.

This morning after Oscar had arrived, he asked Lynda if he could help do any jobs for her. He was happy to help put the lunch boxes away and the notebooks into the pockets.



I am learning to be responsible for a daily job.

Before each meal time, Oscar has taken it on himself to be responsible for bringing out the lunch boxes from the kitchen each day. He knocks on the kitchen door without being asked and says he 'has a job to do.'



I am learning to be responsible for a daily job.

Oscar came out of the kitchen today with the broom and shovel, saying "I'm doing my job!"



I am learning to be responsible for a daily job.

At the end of the day, Oscar put up all the chairs in R11 without being asked.



Oscar is a super star out at horse riding. He is independently getting his riding helmet, placing it on his head and trying to do up the clasp without support. Oscar is able to mount and dismount the horse with increasing independence and is sitting a lot taller while riding. Out in the arena he is able to listen attentively to directions and to follow them after the first request e.g. tasks involving posting, matching, identifying colours and shapes etc.



I am learning to wait in a variety of situations.

During music sessions Oscar is showing more self-control around waiting for his turn on favourite musical instruments. He is needing less reminders about waiting and sharing the instruments.



I am learning to wait in a variety of situations.

Oscar participated in the Middle and Senior Athletics sports today. He joined in the sprinting, long jump and throwing, waiting for his turn patiently in between each task.

